

Where Does It Go?

Assembly Instructions



Materials:

- One File Folder
- Paper to print this file
- Adhesive Velcro (such as dots or strips, can be found at walmart or craft stores)

Instructions:

1. Print out pages 4 and 5 on regular printer paper. Glue those pages onto the left and right sides of the inside of a file folder as pictured above. If desired, laminate the file folder for added protection.
2. Print page 6 on card stock or thicker printer paper. If desired, laminate this page for added protection. Cut out each piece and attach a piece of Velcro to the back of each one.
3. Place Velcro pieces on the file folder in all of the places you could put a piece. You can use the picture above as a reference. Make sure to use the opposite side of the Velcro from the ones you put on the pieces.
4. Use the game as described in the instructions on the following pages. Choose one skill that your child needs to work on and do the activity for that skill.

Speech and Language Activities

Concept : Spatial/Location Words

Use these fun boards to work on spatial concepts! Your child will love moving the Velcro pieces around to different places on the board. To work on receptive skills, ask your child to put the pieces in various locations. Or, for expressive skills, have your child tell you where he/she placed the object. Below are some ideas of the different spatial concepts you can use with each board.

Car Ride Scene

In the front seat/front of the car
In the back seat/back of the car
In front of the blue face
Behind the green face
Beside the red face
Between the blue face and the red face
In the car/Inside the car
Out of the car/Outside the car
Next to the yellow face
At the side of the car
On the left side
On the right side

Ocean Scene

Fly the plane above/over the cloud
Fly the plane under/below the cloud
Fly the plane through the cloud
Make the fish go over/under the boat
Make the plane go up (place the plane next to the arrows first)
Make the plane go down
Put the flag on the boat
Put the flag under the boat
Put the flag in the ocean
Put the flag on the top of the boat
Put the fish off of the boat
Put the fish in the middle of the ocean
Put the fish at the bottom of the ocean
Put the two fish close together
Put the two fish far apart

Speech and Language Activities Cont.

Game Instructions :

Following Directions

Can your child follow multi-step directions using these spatial concepts? See if she can follow two, three, or more steps! Example: Put the yellow face in the car and the blue face behind the car.

Answering Questions

This game is great for “where” questions as well as “what”, “what doing”, and “yes/no” questions. Here are some examples of questions you can ask:

- Where is the red face?
- What is the fish doing?
- Is the flag on the boat?

Increasing MLU with Grammatical Markers:

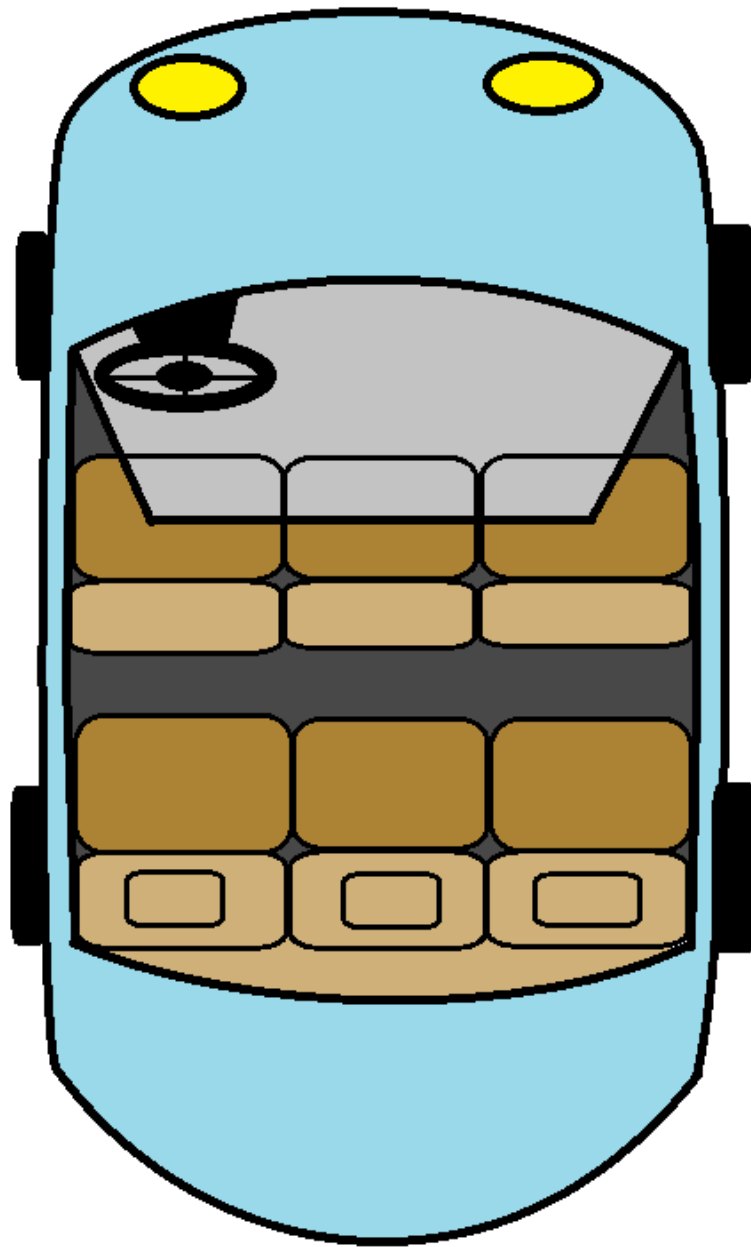
- Pronouns: Help your child use complete sentences with correct pronouns when talking about the scenes. Examples: “I see a fish on a boat!”. “He put the flag in the ocean”.
- Possessive Pronouns: Help your child use possessive pronouns (like “my”, “your”, “his”, “her”) during this game. You can ask questions like “Where did your friend put his item?” or talk about where he put *HIS* fish or where she put *HER* plane.
- Past tense: After an action is completed, talk about what just happened. “The fish JUMPED over the boat!”
- Articles and Conjunctions: Encourage your child to use good articles and conjunctions during this activity. “I see A fish AND A flag!” “I put THE plane in the sky!”

Pragmatics:

During this game, your children can practice turn-taking and good topic maintenance. They can also instruct each other where to put objects and practice giving enough information that the other person knows what to do. If you make two of this game, put the pieces on your board but don't let your child see. Then, tell him where to put his pieces so that it looks just like yours. After he puts his pieces on, compare the two boards and see if he got it right. Then, trade and see if your child can tell you where to put your pieces.

Story Recall:

Make up a story using the characters and objects on the board. Then, use the board to help your child recall what happened by looking at the pictures. You can also work on sequencing by including concepts such as first, next, and last.



In front of Behind Beside Between In
Out Next to Front Back Side
Left Right Inside Outside

Above Below Under Over Through
Up Down On Off Top Middle
Bottom Close Together Far Apart

