

Cruinniú Ranga Rang na Naíonán Beag





Gaeilge

Oral Language

- We know that Oral language is crucial for the child to succeed in every aspect of school life, from communicating their needs throughout the day, to making friends and learning new skills. As we assist your child in developing their fluency as Gaeilge, we will surround them with the opportunity to hear Irish. We will sing songs using the phrases they need throughout the day.
- We know they don't yet understand all that we are saying. We will act out as much as we can, using exaggerated body language, visuals and tone of voice to convey a message. Quite often once one child has understood the message it can be passed onto the class.
- It is so important to make sure that we provide the children with the opportunity to hear new language and then use that language.
- The children are given the opportunity to practice the language learned during role play as part of play time.
- You may have also heard the children chatting about Gaelgeoir na Seachtaine which is a school initiative in that one student from each class is given this award each week at our school assembly.

Reading

- In developing reading skills we need to work on the language skills first. The children will see their teacher model reading using big books. We will work on a story over the course of a week discussing characters and pictures within a book using puppets during playtime to act out scenes. The children will also sequence the story and summarise in their own words.
- Next week we will begin to learn about the Irish alphabet. Similar to schemes used in English they do not follow alphabetical order and instead focus on letters which quickly allow them to start making small words such as cón, lón, rón so as you can see the fada is introduced early on. Being able to make words so early on lets the child quickly feel success in their reading ability. We look at some rhyming words and the common patterns also.

Reading ar lean

- As the children learn the letter of the week they will engage in a variety of sensory activities such as practicing writing the letter on a friend's back, on whiteboards, on chalk outside, play detective while searching in a book and playing I spy.
- We are learning to write precursive letters. This will allow the children to connect the letters together to make words and will lead into cursive writing in the future.
- The children will also see the standard form of the letter so that they can recognise it in their reading.
- The class will learn the conventions of books including reading from left to right, looking for the cover and the spine etc.
- Later in the year we will send home some books without words for you to support your child in learning about these concepts.
- In Term 3 we will be focusing on the first few sight words as Gaeilge and sending home the appropriate readers to go with them.

Writing

- Currently we are working on building fine motor skills which will help the children strengthen the muscles in the hand. This will include working with peg boards, threading, cutting and using marla.
- It is important to strengthen these muscles so that they are confident in their pencil grip. This is an ongoing process that we will practice on a daily basis.
- The children will have access to a wide range of writing materials that they can use during a formal lesson or during play time to create lists, menus, maps depending on the topic.

Assessment

- Once we begin phonics we will periodically assess the children in an informal manner and we endeavour to keep you informed of any gaps in the learning as they arise so that further support can be provided.
- If we feel your child is struggling with phonics, or any other area we will be in touch.

Mata

- The main focus at the start of the year is early mathematical activities which includes sorting, comparing, matching and ordering objects into the correct groups. The children will use a wide range of concrete materials to develop these concepts.
- We also focus on early algebra by copying and creating patterns using a variety of materials and creating them on paper also.
- We try to have a focus on Numeracy in every maths lesson by practicing rote counting and counting of objects. We try to make this fun for the children by tapping out numbers and using our bodies to count.-something you can try at home.
- Early writing skills also link in with maths here as we will be learning how to write each number with a special focus on numbers up to 5.

Mata ar lean

- Every month we try to focus on an extra mathematical topic on top of numeracy and early mathematical activities.
- For example our focus in September was 2D shapes and we are currently learning about 3D shapes.
- You can support your child at home by practicing counting, recognising numbers in the environment, sorting and comparing sets of objects at home such as matching socks, sorting kitchen utensils, sorting all the delph and cutlery etc

Social Development during play

- We use a play rota each week for play time. There are four stations including a selection from role-play, art, construction, small world play, finemotor, sand and water play.
- The children play in a small group and stick to a set station each day Monday-Thursday. This allows the children to enter deep play rather than flitting from one activity to another. Working in a small group allows for the development of social skills like turn-taking and empathy also.
- As mentioned before children will have their Am Órga on Friday where they can choose where to play and choose to bring in a toy from home. (Friday only please)
- It is important to chat with your child about what they have gotten upto in school. Please encourage your child to inform the Múinteoir of any problems or issues they are having. This is especially important on yard. The teachers and SNAs are there to help support the children in resolving conflicts.
- We are focusing on yard games during PE so that the children begin to feel more confident to ask new people to play with them.

Mála scoile



- Please check your child's school bag for letters on a regular basis.
- The homework will always go home in their folders. Please return any readers that are sent home.
- If your child is absent please fill out the reason on Aladdin

Obair Bhaile

- The children will have 4 days of homework Monday- Thursday consisting of two days of a maths focus and two days with a literacy focus.
- Fónaic~Each week the children will be learning a new letter and letter sound which will be in their cóipleabhar leis na litreacha. There will be a page with some pictures of the sound for the week which they can practice each day and have a special focus on Monday.
- The three other days will be writing the letter of the week, and two days of Maths.
- The maths will either be a page from their gafa le mata workbook or a page in their maths copy.
- All instructions will be shared at the start of the week in their folders and on seesaw.



Cód Iompair/Behavioural Policy

- Béim ar mheas a chothú agus a spreagadh/Emphasis on cultivating and developing respect:
 - Orthu féin/ for themselves
 - Ar a chéile /for others
 - Ar an bhfoireann /for staff members
 - Ar a maoin féin / for own belongings
 - Ar mhaoin dhaoine eile / for others belongings
 - Ar an scoil / for school
 - Ar an nGaeilge/ for the Irish language



Céard tá muid ag súil leis ó/What we expect from:

1) An fhoireann/Staff

- Go gcaithfí go cothrom le gach dalta/that each child will be treated fairly
- Go n-éisteofaí le gach dalta/that every child will have a voice
- Go gcuirfí béim ar mheas mar chroílár an chóid i gconaí/that respect will be the basis of our code of behaviour
- Go gcuirfí an cód i bhfeidhm go cothrom/that the code will be implemented fairly
- Go ndéanfaí plé le tuismitheoirí/caomhnóirí go huamhal/that parents and guardians will be treated with respect



Céard tá muid ag súil leis ó/What we expect from:

2) Tuismitheoirí & Caomhnóirí/Parents and Gaurdians

- Go dtacófaí leis an gCód Iompair/That they will support the Code of Behaviour
- Go gcaithfí le baill foirne le meas/that staff members are treated with respect
- Go leanfaí ag cothú agus ag spreagadh measa sna daltaí ar rialacha na scoile/that they will cultivate and develop a sense of respect in the students for the school rules
- Go mbeidh caidreamh oscailte, tacúil leis an scoil ó thaobh aon eachtraí a tharlaíonn/that they will have an open, honest and supportive relationship with the school in relation to any behavioural issues



Céard tá muid ag súil leis ó/What we expect from:

3) Daltaí/Students

- Go gcloifí le rialacha na scoile/that they will adhere to the school rules
- Go mbeidh siad ionraic agus oscailte i dtaobh aon eachtraí a tharlaíonn/ that they will be open and honest regarding any incidents that happen
- Go leireoidh siad meas ar an scoil agus a cuid rialacha, ar a chéile, orthú féin, ar an bhfoireann agus ar an nGaeilge/that they will respect the school and its rules, each other, themselves, the staff and An Ghaeilge.
- Go nglacfaí leis go bhfuil foghlaim le déanamh nuair a dhéantar roghanna míchearta nó má dhéantar rud éigin mícheart/that they will accept that when bad choices are made that there is learning to be done



Rudaí ar siúl ag an scoil chun dea-iompar a chothú agus a spreagadh/what the school does to encourage

- Conradh ranga/class contracts
- Béim ar mheas
- Tionól seachtaine le béim ar leith ar chúrsaí measa
- Cód Iompair Céimnithe
- Dea-iompar a chéiliúradh
- Curaclam na scoile msh OSPS, Am Ciorcail
- Lámh san Aer
- Cinnirí ó na hArdranganna a bheith leis na ranganna thíos staighre
- Am Órga - pribhléidí



Céimeanna de chuid an Chóid/Steps of the Code of Behaviour

- (a) Réasúnaíocht a dhéanamh le dalta –NB an iompar seachas an duine nach maith linn!
 - (b) Spraic (lena n-áirítear comhairle ar conas feabhas a chur orthu féin) – Conradh pearsanta a shiniú/shocrú leo/stráitéis éigin a chur i bhfeidhm le go dtuigfídh siad ceard lena bhfuil tú ag súil uathu
 - (c) Iad a dheighilt go sealadach ó phiaráí, cairde nó eile
 - (d) Cailliúint pribhléidí – am spraoi/duais ranga a chailliúint/balla ag am lóin ar feadh tréimhse /Am Órga. Bainfí úsáid as pribhléidí a chailliúint an gcóras Am Órga chun rábhadh a tabhairt do dhalta agus ansin, tá deis á thabhairt don dalta a bheith freagrach as a (h)iompar féin.
 - (e) Labhairt le tuistí go neamhfhoirmeáilte –plean aonarach a chur i bhfeidhm i gcomhairle leis an scoil agus an baile – msh réaltaí srl – go mbeadh teagmháilteagbháil rialta idir an baile agus an scoil mar chroílár de seo. – Ag an bpointe seo, ba choir go mbeadh tréimhse ama cinnte i gceist le haithbhreithniú a dhéanamh ar dhul chun an pháiste. Ba choir chomh maith an PO a choinneáil ar an eolas maidir leis seo
 - (f) Iad a chur chuig an bPríomhoide
 - (g) Cruinniú foirmeáilte idir an múinteoir agus an tuismitheoir/caomhnóir le spriocanna faoi leith
 - (h) Cruinniú eile idir an tuismitheoir/caomhnóir agus an múinteoir
 - (i) Cruinniú idir an múinteoir agus tuismitheoir/caomhnóir agus go líontar an teimpléad tuairiscithe. Dáta athbhreithnithe le roghnú anseo, taobh istigh de 3 sheachtain
 - (j) Cruinniú idir tuismitheoirí/múinteoir agus príomhoide.
 - (k) An Bord Bainistíochta a chur ar an eolas faoi.
 - (l) Fionraíocht (Féach Alt 5 ar Fhionraíocht)
 - (m) Díbirt
- (b) Beidh tréimshe 4 mhí rollaithe ann i gcomhthéacs céimneanna
- (c) Is féidir go ndéanfaí céimeanna a scipeáil ag braith ar dháiríreach an eachtra



Labhairt na Gaeilge

- Croí lár éiteas na scoile/central to the school ethos
- Síor spreagadh bróid atá i gceist leis an nGaeilge a chur chun cinn/continuous cultivation of pride is integral to encouraging students to speak in Irish
- Baintear úsáid as duaiseanna/mealladh/moladh chun daltaí a spreagadh/motivation/encouragement/prizes are used to encourage the speaking of Irish, esp at Junior level of school.
- Tacaíocht na dtuistí/gcaomhnóirí de dhíth/parental/guardian support is vital to the integrity of this policy.
- Ceangailte leis an gCód Iompair/It is tied to the Code of Behaviour and



Links with more information

<https://www.aistearsiolta.ie/en/building-partnerships-with-parents/resources-for-sharing/helping-your-child-with-maths.pdf>

<https://ncca.ie/en/primary/resources-for-parents/>

<http://www.infanteducation.ie/infanted-blog/pencil-grip>

https://curriculumonline.ie/getmedia/db269a17-5ee1-4c7c-a949-b52fe8146a7f/WRITING_Patterns-for-Handwriting-Writing.pdf?ext=.pdf

https://ncca.ie/media/4084/helping_your_child_in_junior_and_senior_infants.pdf



We hope your child has an enjoyable time in Naíonáin Bheaga with us.

Please feel free to come talk with us but as much as possible please arrange a meeting.

Slán